

PICKY EATERS VS PROBLEM FEEDERS: The SOS Approach to Feeding



Dr Kay Toomey from Colorado in the United States is returning to Australia in 2025 to present another of her hugely successful training events for paediatric health professionals. This year she is joined by colleagues Dr Erin Ross (paediatric speech pathologist) and Susan Kniffen (paediatric occupational therapist)

THE SOS APPROACH TO FEEDING

The SOS Approach is a transdisciplinary program for assessing and treating children with feeding difficulties and poor growth (birth to 18 years of age), with a particular focus on early intervention in children from 6 months to 6 years of age. This approach integrates posture, sensory, motor, behavioural/ learning, medical, and nutritional considerations to comprehensively evaluate and manage children with feeding and growth problems.

SOS CONFERENCES

Health professionals who attend the full SOS Main Training Conference are eligible for accreditation to run the SOS Program. Additional SOS Special Interest training modules are open to health professionals who have completed the Main Training Conference and are available online.



HOST

www.feedingworkshops.com

2025 SOS Conference Sydney

VENUE
Sydney University

DATES
**February 3-7
(Monday-Friday)**

**Register for this new and
improved version of the SOS
Approach to Feeding Training!**

Dr Toomey has just released the newest version of the SOS Approach to Feeding Main Training Conference.

In this newly organized and re-written training, you will have increased time for client assessment and treatment practice, with 30 new videos and almost 200 new studies to support the SOS intervention strategies.

PLEASE NOTE

**The newest version of the
SOS Main Training Conference
will be run over 5 full days
and full attendance is expected
to receive the Certificate of Completion.**



WHO SHOULD ATTEND

The SOS Conferences are designed for speech pathologists, occupational therapists, psychologists, dietitians/nutritionists, GPs, paediatricians, early childhood and community nurses, mental health workers, special educators, and other paediatric health professionals working with children with feeding difficulties.

RESOURCES

All participants will be provided with course notes and handouts. Additional resources developed by the presenters are available for purchase at the Conference.

REGISTRATION

Registration fees and Conference outlines are provided on the pages following. To register to attend the Conference please go to www.feedingworkshops.com

Additional information including directions to the venues, public transport options, parking, accommodation, and additional information about the Conference can also be found on the website, or can be obtained by emailing the host info@feedingworkshops.com

The SOS Approach to Feeding

Dr. Kay A. Toomey is a Pediatric Psychologist who has worked with children who don't eat for over 35 years. She has developed the SOS Approach to Feeding as a family centered program for assessing and treating children with feeding problems. Dr. Toomey speaks nationally and internationally about her approach. Dr. Toomey helped to form The Children's Hospital – Denver's Pediatric Oral Feeding Clinic, as well as the Rose Medical Center's Pediatric Feeding Center. Dr. Toomey co-chaired the Pediatric Therapy Services Department at Rose Medical Center prior to entering private practice. Dr. Toomey acted as the Clinical Director for Toomey & Associates, Inc.'s Feeding Clinic, and then the SOS Feeding Solutions @ STAR before shifting into clinical consultation in order to focus on her teaching. Dr. Toomey is currently the President of Toomey & Associates, Inc.

Dr. Erin Sundseth Ross is a Speech Pathologist with a Doctoral degree in Clinical Sciences – Health Services Research. She completed a two-year post-doctoral training in the Section of Nutrition and is a Clinical Instructor in the School of Medicine, Department of Pediatrics, at the University of Colorado Denver. Dr. Ross has over 30 years of experience working in the NICU within several HealthONE hospitals, and with children when she was at the Toomey & Associates, Inc. Feeding Clinic and at SOS Feeding Solutions @ STAR in Denver, Colorado. Dr. Ross is the creator of the SOFFI Method®, a feeding program for use in the NICU. She has specialized in the development of feeding skills, and the etiology and treatment of feeding and growth problems in infants and very young children from initial hospitalization through the first 5 years of life.

Lindsay Beckerman, MOT, OTR/L received her Master of Occupational Therapy degree from Ohio State University. She currently works at Developmental FX, a non-profit clinic supporting children with a wide variety of developmental needs. Prior to this, she worked as a Pediatric Feeding Specialist at SOS Feeding Solutions @ STAR with Dr. Kay Toomey and Dr. Lucy Jane Miller and currently continues to work with Dr. Toomey as an SOS Professor. Lindsay has also worked as a member of a multidisciplinary team with Autism Spectrum Disorders, SPD, emotional/behavioral disorders and feeding problems in a hospital/residential facility. Lindsay has completed the STAR Institute's Level 1, Level 2, and Level 3 Intensive Mentorship Programs and is a certified DIR Floortime Provider. She specializes in feeding difficulties in atypical learners, including children and teens with Autism Spectrum Disorders, ADHD, and multisensory processing difficulties. Lindsay also serves as a board member for Charlotte's Day, a non-profit group that helps to provide posturally supportive chairs to children in feeding therapy.



The SOS Approach to Feeding is a transdisciplinary program for assessing and treating children with feeding difficulties and weight/ growth problems. It has been developed and refined through the clinical work of Dr Kay Toomey in conjunction with colleagues from several different disciplines including: paediatricians, registered dietitians, speech pathologists, and occupational therapists. This program integrates posture, sensory, motor, behavioural/ learning, social/ emotional, medical, and nutritional factors with approaches to comprehensively evaluate and manage children with feeding/ growth problems. It is based on, and grounded philosophically in, the "normal" developmental steps, stages, and skills of feeding found in typically developing children. The treatment component utilises these typical developmental steps towards feeding to create a systematic desensitisation hierarchy of skills/ behaviours necessary for children to progress with eating various textures, and achieve appropriate growth. The assessment component of the program ensures that all physical reasons for atypical feeding development. are examined and appropriately treated. The SOS Approach works to identify any nutritional deficits and to develop recommendations as appropriate to each individual child's growth parameters and needs. Skills across all developmental areas are assessed with regards to feeding, as well as an examination of learning capabilities with regards to using the SOS program.

Website: www.feedingworkshops.com

Email enquiries: info@feedingworkshops.com

Day 1	
7:00am to 7:30am	Registration
7:30am to 9:35am	1. Introduction A. Prevalence Data – Growth Problems B. Prevalence Data – Feeding Problems
9:35am to 10:00am	Morning tea
10:00am to noon	C. Complexity of Feeding/Eating & the Role of the Environment D. Tenets of SOS E. Top 10 Myths - Overview F. Appropriate Diagnoses to Use II. Feeding Theory & Milestones - How children learn to AND not to eat A. Learning Theory
12:00pm to 12:50pm	Lunch
12:50pm to 2:55pm	A. Learning Theory - <i>continued</i> 1. Feeding Therapy Options 2. Learning Video
2:55pm to 3:20 pm	Afternoon tea
3:20pm to 5:00pm	B. Myth 1 = Breathing C. Motor Skill Acquisition D. Oral-Motor Skills & Developmental Food Continuum

Day 2	
7:30am to 9:35am	II. Feeding Theory & Milestones – <i>continued</i> D. Oral-Motor Skills & Developmental Food Continuum - <i>continued</i> E. Sensory Skill Acquisition
9:35am to 10:00am	Morning tea
10:00am to 11:55am	E. Sensory Skill Acquisition – <i>continued</i> F. Understanding the Role of Sensory Processing In Feeding G. Steps to Eating – Overview H. Cognitive Development
11:55pm to 12:45pm	Lunch
12:45pm to 2:35pm	H. Cognitive Development - <i>continued</i> I. Psychological Developmental Stages
2:35pm to 3:00pm	Afternoon tea
3:00pm to 4:30pm	III. Treatment/Interventions A. General Treatment Strategies 1. Social Role Modeling 2. Structure/Routine



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Day 3	
7:30am to 9:35am	III. <u>Treatment/Interventions</u> - <i>continued</i> A. General Treatment Strategies <i>continued</i> 3. The Correct Use of Reinforcement 4. Accessing the Cognitive B. Food Jags
9:35am to 10:00am	<i>Morning tea</i>
10:00am to 11:55am	IV. <u>Assessment of Feeding Problems</u> A. Referral Candidates B. Assessment Process C. Reasons Children Won't Eat - Child Factors
11:55pm to 12:45pm	<i>Lunch</i>
12:45pm to 2:35pm	D. Reasons Children Won't Eat - Environmental Factors E. Reasons Children Won't Eat - Parent Factors F. Practice Videos G. Parents' Experience V. <u>The SOS Approach to Feeding – Theoretical Requirements</u> A. Systematic Desensitization
2:35pm to 3:00pm	<i>Afternoon tea</i>
3:00pm to 4:30pm	A. Systematic Desensitization - <i>continued</i> B. Cues to Eating C. Language Use

Day 4	
7:30am to 9:35am	VI. <u>The SOS Approach to Feeding – Therapy Sessions</u> A. Therapy Format - Child 1. Room Set-Up + Modifications 2. Session Structure & Routine
9:35am to 10:00am	<i>Morning tea</i>
10:00am to 11:55am	B. Therapy Format – Parent C. Modifications Across Settings D. Sensory Based Problem Solving E. Progression Across Sessions
11:55pm to 12:45pm	<i>Lunch</i>
12:45pm to 2:35pm	F. Graduation Criteria & SOS Data G. Building a Food Hierarchy 1. Requirements
2:35pm to 3:00pm	<i>Afternoon tea</i>
3:00pm to 4:30pm	G. Building a Food Hierarchy - <i>continued</i> 2. Practice



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Day 5	
7:30am to 9:35am	VI. The SOS Approach to Feeding – Therapy Sessions - continued H. Hierarchy Strategies – Moving Children Up the Steps 1. Play techniques per Step 2. Practicing hierarchy strategies
9:35am to 10:00am	<i>Morning tea</i>
10:00am to 11:55am	H. Hierarchy Strategies – Moving Children Up the Steps <i>continued</i> 2. Practicing hierarchy strategies - <i>continued</i> I. Hierarchy Strategies – Oral Motor Steps to Eating 1. Play techniques per Step 2. Practicing hierarchy strategies
11:55pm to 12:45pm	<i>Lunch</i>
12:45pm to 2:35pm	J. Video: Progression Within Session K. SOS Data
2:35pm to 3:00pm	<i>Afternoon tea</i>
3:00pm to 4:30pm	VII. Managing Other Maladaptive Behaviors Intervention strategies – Perseveration & Vomiting Emotion Based Discipline
4:30pm	Certificate of Training available for those who have completed course

SOS MAIN TRAINING CONFERENCE OBJECTIVES

- List the seven areas of human function that need to be examined to provide a comprehensive Feeding Assessment.
- Identify at least five of the oral, sensory, motor, cognitive or emotional developmental milestones key to being able to eat well.
- List three reasons why children won't eat, as based on learning theory principles.
- Differentiate classical and operant conditioning principles as applied to resolving feeding problems.
- Identify at least four of the necessary components of an SOS Approach to Feeding program for babies, toddlers and young children in either an individual or group therapy session.
- List all three requirements for building a Food Hierarchy.
- Identify at least one play based strategy for progressing a child up each of the 6 major Steps on the Steps to Eating Hierarchy.



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SOS MAIN TRAINING CONFERENCE 2025

CERTIFICATE OF TRAINING

Registrants are expected to attend the course and participate fully for the entire length of each day (Day 1 = 7:30am to 5pm, Days 2-5 = 7:30am to 4:30pm), in order to receive their Certificate of Training.

- Participants will miss crucial information needed to be able to correctly use the SOS Approach to Feeding program if they come late or leave the course early on any day. Any and all missed lecture time must be made up before the end of the Conference in order for a Certificate to be received and/or permission to use the program to be given.
- Participants leaving before 4:30pm on the last day of the Conference will not receive a Certificate nor permission to use the program. Hence, please make sure to make travel arrangements to leave the Conference AFTER 4:30pm on the last day (Travel plans on planes etc must be arranged so that participants do NOT leave the conference on the last day until after 4:30pm).

The SOS Approach to Feeding 2025 Conference



REGISTRATION FEES 2025 CONFERENCE

REGISTRATION	Early bird (Until November 30, 2024)	Regular (From December 1, 2024)
SOS Main Training Conference	\$1750 + GST+ Booking Fee	\$1900 + GST+ Booking Fee

Note: A booking fee, payable directly to the ticketing agent at the time of booking, also applies. See Ozfix website for details.

Registration fees include: Conference handouts and notes and a certificate for health professionals who attend the full Conference. Morning and afternoon tea and a light lunch (finger food) will be provided. Vegetarian and non-vegetarian options will be available. Participants are welcome to bring their own snacks and/or meals, and those with special dietary requirements are encouraged to do so.

TO REGISTER:

1. Go to the website www.feedingworkshops.com
2. Click on the link to the Ozfix registration site

Have the following information available prior to registering online:

REGISTRANT DETAILS

(This section is related to the clinician who will be attending the course)

- Name of clinician attending (this is the name that will appear on the certificate of attendance):
- Clinician's profession:
- Clinician's workplace:
- Clinician's personal email:
- Clinician's Personal Mobile phone number:

PAYMENT DETAILS

(This section is related to the person who will be paying for the registration)

- Name on card:
- Credit card number, expiry date, and CCV
- Work Email address:
- Work Phone number:
- Workplace:

DISCLAIMER

Information contained in this brochure is correct at the time of publishing. The organisers reserve the right to change the program, topics, and presenters if necessary.

Registrations: There will be no refunds given should registrants be unable to attend part of the Conference or for no-shows.

Cancellation Policy: A refund on registration (less \$90 cancellation fee) will be made on cancellations received in writing before 31/12/24. There will be no refunds after this date, although substitute delegates will be welcome.

Liability Waiver: The organisers assume no liability for any loss, injury, or other adverse event that may occur while attending the Conference or travelling to or from the Conference.

Pandemic Restrictions: This Conference is planned to be an in-person event. Government safety guidelines will be followed. If circumstances do not allow an in-person event, a virtual event will be offered. In such circumstances, those who are registered will be given the option of attending the virtual Conference or having their registration refunded. The host and speakers take no responsibility for any other costs incurred by registrants.